Action plan 2020 - 2021

Name of Professional Unit: Evidence for Global and Disaster Health Special Interest Group

Focus Area 1			
Extend the roles and impact of librarians working in global and disaster health, including a focus on delivery of the UN Sendai Framework on Disaster Risk Reduction			
IFLA Strategic Direction			
1. Strengthen the Global Voice of Libraries: *Librarians are often not involved in strategic planning and country-led DRR (disaster risk reduction), we will seek to increase the visibility of librarians in this field, and showcase their impact, by working with partners and stakeholders in international organisations to advocate for their potential role.* ***3. Connect and Empower the Field:*** *we will use virtual, and face-to-face meetings, and virtual learning interventions to help ensure that librarians have the skills and capabilities to respond to new and emerging roles in DRR and global health, learning from the experiences of Covid-19, and to make sure that opportunities are targeted at areas of most need. We will harness existing evidence and best practice through collaborative approaches, training and mentoring.*			
Key Initiatives			
1.1	Show the power of libraries in achieving the Sustainable Development Goals		
3.4	Provide targeted learning and professional development		
Funding Needed	**Projects/Activities**	**Tasks & Responsibility**	**Timeframe**
☐	A. Develop and pilot a multi-lingual advocacy toolkit, aligned with the IFLA Advocacy toolkit, for use by librarians in multiple sectors and key stakeholders.	[Anne B lead + working group, incl. volunteer translators] 1. Map critical decision and planning pathways for DRR at regional and country level, plus evidence of librarian involvement 2. Draw up list of key contacts & develop survey tool/questions to capture insights from key supporters and advocates. 3. Review responses and produce summary themes and content for circulation and feedback, in two languages (English and Spanish). 4. Pilot content through a range of channels. 5. Evaluate results and review, including plans for further development of additional language versions, and for use in different sectors	Nov – Dec 2020 December 20 - February 21 March - April 2021 April - July 2021 September - Dec 2021

☐	B. Plan and deliver webinar series to extend opportunities for sharing best practice, with supporting activities to add value and increase impact	[Emma, Maria & Margaret webinar leads] 1. Conduct annual review of feedback and future topics, and seek expressions of interest from potential contributors, including presenters from Satellite meeting and Open Session sessions, E4GDH working group and wider community.	October 2020 - ongoing
		2. Plan and deliver an annual programme of 3 webinars [including recording and transcription, evaluation and feedback, translation where available identified translators, and summary infographic. Topics to include:	October 2020 - July 2021
		a. Infodemics and multi-lingual approaches to health information using HIFA forums to explore issues before and after webinar b. Webinar topic tbc, presented in Spanish with English translation c. Digital health literacy in the time of Covid 19.	November 2020 Jan/Feb 2021
☐	C. Work with partners within a 'Partners for Health Information' community of practice and network, to develop Skills and Competencies Guidelines for Librarians working in Disaster Risk Reduction and Management, building on networks created during Covid-19 pandemic, and ICML+AHILA 2021.	[Blessing lead + working group] 1. Identify key peer organisations, including IFLA members, national and international organisations and humanitarian agencies to build understanding of existing provision and identify partners.	November 2020 - January 2021
		2. Collect existing skills and competencies frameworks for review, and conduct a training needs analysis to identify gaps in mentoring and skills training for librarians in global and disaster health.	January 2021 – April 2021
		3. Produce guideline through Delphi process, and review. 4. Publish and disseminate for activation through WLIC 21; CoP; ICML/AHILA; partners and stakeholders. Feed into potential mentoring project for 2021/22	April 2021 - July 2021 July 2021 - April 2022

How will you communicate your activities and results?

IFLA channels; E4GDH web site; E4GDH newsletter; Social Media channels; IFLA lists; identify partners who can promote/share the activities, i.e. NLM Disastr-Outreach-Lib listserv, HIFA, Evidence Aid, Cochrane Collaboration IRMG, WHO EDRM Network etc.

A: UNDRR lists and key stakeholders, including IFLA and partner lists. IFLA Advocacy blog input and responses. Impact Stories collected and added to Library Map of the World.

B: Promotion of webinars via IFLA/partner networks, via E4GDH mailing list, social media, relevant discussion lists, i.e. EAHIL, AHILA, E4GDH newsletter etc. Recorded webinars made available on E4GDH webpages, and promoted with partners.

C: Targeted approaches to relevant organisations identified in phase 1. Use of discussion lists, social media, pop-up on E4GDH site and promotion through partners for training needs analysis, and Delphi process. Skills and competencies guidelines in GDH published and disseminated, including blog posts and newsletters, and through ICML+AHILA programme 2021

How will you measure the impact of your activities?
A: Advocacy toolkit usage; number of products used; pop-up to ask for impact stories; Number of Case Studies added to Library Map of the World
B: Number of webinars held, registrations and attendance numbers, feedback and evaluation (including analysis of attendees by geography and profession). Number of viewings of webinar recordings.
C: Number of relevant partners involved in process; Guideline downloads and evaluation follow-up

Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities.
- Potential partners: IFLA Regions (Division V); Africa Section; Asia Oceania Section; Latin America and the Caribbean Section; Health & Biosciences Section; Public Libraries Section; Metropolitan Libraries section; Environment, Sustainability and Libraries SIG, Women, Information and Libraries SIG.
- Ongoing collaboration with CDPWL (Continued Professional Development and Workplace Learning) on skills, competencies and mentoring, following joint session for 2019 WLIC. Build on discussions with the Public Libraries section around health literacy/evidence and first responders, and impact of COvid-19.
- Use Virtual sessions during WLIC 2021; media channels, and participation in wider networks to promote awareness and participation in the SIG, share good practice, and build links with other IFLA groups to increase opportunities for collaboration and visibility.

Focus Area 2
Establish and further develop E4GDH SIG and Support Network and share best practice.
Strengthening the SIG and engaging advisors will contribute to delivering our work plan and increase impact. We will continue to seek SIG working group members and advisors from a range of disciplines, geographies and backgrounds to increase inclusion and diversity.

IFLA Strategic Direction
1. Strengthen the Global Voice of Libraries
2. Inspire and enhance professional practice: we will work to build a better understanding of where librarians are working with key organisations and provide opportunities for cross-disciplinary collaboration.
4. Optimise our organization: by engaging with a broad SIG working group and the wider committee, we will build capacity and increase the impact of our work.

Key Initiatives	
1.2	**Build a strong presence in international organizations and meetings as a valued partner**
2.3	**Develop standards, guidelines, and other materials that foster best professional practice** *By producing high-quality signposting and tools for E4GDH we will help librarians and users keep up-to-date, using global networks and partners, and emerging technologies*
2.4	**Provide tools and infrastructure that support the work of libraries.**
4.4	**Increase our visibility through excellent and innovative communications**

Funding Needed	Projects/Activities	Tasks & Responsibility	Timeframe
☐	A. Strengthen core SIG Working Group to widen global representation and diversity, as well as increasing the number of task-related active members.	[Anne, SIG convener, as lead] 1. Recruit Social Media lead. 2. Identify relevant IFLA sections and external partners, including IFLA regional/national representatives, nd explore opportunities for joint work. 3. Identify UN DRR frameworks and work with the proposed WHO Health EDRM network to identify members. 5. Hold two midterm online zoom meetings. 6. Hold Elections for SIG Convenor	November 2020 Nov 2020 - ongoing November 2020 - ongoing January & May 2021 TBC
☐	B. Continue to identify existing knowledge and library services in global and disaster health, including humanitarian aid. Update the stakeholder map and communications plan, and share best practice. - By mapping and promoting librarian involvement in policy and strategy at regional and local level, we will encourage the production of best evidence, and produce case studies and data for the Library Map of the World in this field.	Anne, Emma, Caroline, Margaret, Maria. 1. Update stakeholder plan for use in communications and advocacy projects. 2. Develop and deliver E4GHD Virtual Session at WLIC 2021. 3. Plan CPD session under ICML/AHILA 2021 in South Africa	Ongoing August 2021 January 2021 - July 2021
☐	C. Produce high-quality resources and publications aligning with existing initiatives to promote evidence-based practice, provide better value, and reduce duplication.	Anne, Emma, Caroline, Margaret & lead members 1. Promote chapter on Finding the Evidence in WHO "Guidance on research methods for health emergency and disaster risk" book & other language versions. 2. Update 2017 evidence briefing to include HIFA Forum discussions findings and analysis from 2019 survey. Explore opportunities for translation to increase reach. 3. Update and expand Finding the Evidence online resource guide and migrate to online platform, to include local, regional and language specific resources 4. Produce bibliometric study on information literacy comparing literacy to library usage with the IFLA map data, and referencing Sustainable Development Goals/World Bank health data.	November 2020 - ongoing December 2020 January 2021 - ongoing July 2021

How will you communicate your activities and results?

A. Newsletter feature on the different team members/partners and their roles, programme activities and events.
   Our 2018 Terms of Reference / Roles and Responsibilities for the core SIG Working Group and Advisory Group will be updated and made available online.
   The E4GDH project plan and annual report, with summaries, will be made available online, and sections promoted to relevant stakeholders.
   Communications plan to be produced to support dissemination using all available channels.
   Feature in IFLA Highlights of Professional Units for World Evidence-Based Healthcare Day October 2020
   At least two online zoom meeting takes place for the core and advisory group.
B/C/D. Mapping to be run in close conjunction with communications, to raise awareness of SIG.
   Promotion of sessions via IFLA and any partner networks, via E4GDH mailing list and media channels, relevant discussion lists etc.
B/C/D. All resources to be published or promoted on SIG and partner web sites.

How will you measure the impact of your activities?

A. Working Group geographically diverse, with representation from different IFLA Professional Units, and regions.
   Representative and diverse key partners; representation from selection of listed organisations.
B. Number of stakeholder organisations contacts increased and monitored through stakeholder map and spreadsheet.
   Action Plan approved and monitored. Open session successfully held, number of attendees, session evaluation. Satellite meeting successfully held,
   including number of attendees, evaluation and follow-up.
C. Usage data/number of visits to our online Finding the Evidence guide and Evidence Briefing; Group publications usage data monitored.

Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities.
Potential partners: Health & Biosciences Section; Library Services to People with Special Needs; Public Libraries Section; Metropolitan Libraries section; Women, Information and Libraries SIG; Environment, Sustainability and Libraries SIG; IFLA Regions (Division V); Africa Section; Asia Oceania Section; Latin America and the Caribbean Section.