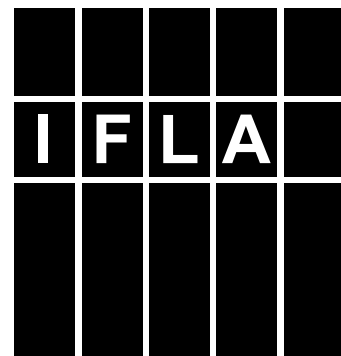# ASIA & OCEANIA

SECTION NEWSLETTER

IFLA

Sign on Lyon Declaration

Launch of IFLA United Nations (UN) 2015 Toolkit

What is in the Name?

The Lebanese Library Association and Conference Beirut, Lebanon

Content

Message from Chair RSCAO

by
Dr. Chihfeng P. Lin
Chair, IFLA RSCAO

Dear RSCAO Colleagues

Greetings from the Chair of the Asia & Oceania Section!

The IFLA WLIC 2014 in Lyon, France was a great gathering for the Standing Committee (SC) Members of the Asia and Oceania Section. At the opening programme, on *"Transcending Borders: national, social and ethnic issues."* scholars from New Zealand, Hong Kong, Taiwan, Sri Lanka, Malaysia, and Australia shared their views on topics such as reading promotion, mobile information access behavior, open access, how libraries transmit communities, and insight of libraries without borders.

The effort to seek cooperation with the IFLA Section of Knowledge Management under the theme, *"Knowledge management Initiatives and Development in Asia"* had scholars from Cambodia, India, Philippines and New Zealand sharing their practices in information access, managing knowledge of museum objects, knowledge sharing experience of librarians, and creating New Knowledge through Open Data. The success of the programme encouraged us to look for more possible opportunities to cooperate with the Section of Information Technology, Knowledge Management, Literacy & Reading Section, and Genealogy.

RSCAO made a commitment to support the Lyon Declaration *(www.lyondeclaration.org)* at the 2014 IFLA Conference. It requested members of its region to disseminate this by emailing/writing/contacting their institutions, organisations and associations
i.e:

- schools, vocational education institutions, universities, private educational organisations;
- other library associations (state/province/national), libraries (local, state/province/national), other educational associations, parents & friends groups;
- other groups concerned with literacy, NGOs, indigenous groups;
- cultural groups, arts, galleries, museums, archives;
- publishers and distributors, book councils;
- library systems developers, and distributors;
- mining companies, small and large businesses; and
- anyone else.

The Lyon Declaration outlines the need for access to information to be recognised in the United Nations post-2015 development framework. The framework will succeed the Millennium Development Goals (MDGs) and set the agenda for development for the next decade. We urge all members' institutions/organisations to sign the Declaration to support this motion.

The Building Strong Library Associations (BSLA) welcomes applications to help countries in our region involve and improve the situation of library associations *(URL: http://www.ifla.org/node/7982)*. The chairs of the sub-regions are encouraged to convey the above messages to their colleagues and participate in the training programme.

RSCAO is preparing the Section's Handbook under the leadership of Jayshree Mamtora, SC Member (Chair of Programme Committee) and her team. They have also drafted the programme on '*"Repositioning libraries in the Asia Pacific region - evolving strategies, innovative services"* and call for papers for IFLA WLIC 2015 in Cape Town are on the way. In the meantime, Dr. Takashi Nagatsuka, Section Secretary and his colleagues in Japan are preparing to host the 2015 Mid-Term Meeting on February 9-11. We look forward to seeing you there.

Editor's Note

by
Ian Yap
Regional Manager
IFLA Regional Office
for Asia and Oceania

We have received positive feedback on the previous newsletters in terms of content, variety of articles, layout and artwork. This was only possible because of the articles contributed by readers. We certainly value your contributions and hope you will continue to share your experiences by sending in your articles.

Since the last issue, we have had the opportunity to meet some of you at the IFLA WLIC 2014 in Lyon, France. The annual conference witnessed the Lyon Declaration on Access to Information and Development successfully launched. Since then, over 280 organisations from across the library and development community have signed the document and called upon United Nations Member States to incorporate access to information in the new post-2015 development framework. The Declaration has now been translated into 13 languages. IFLA has prepared an advocacy toolkit to help library representatives to approach decision-makers in order to talk to them on the importance of access to information in development. The advocacy toolkit is now available and we encourage you to participate.

In this issue, look out for messages from Dan Dorner and Ngian Lek Choh who are Governing Board Members from our region. Also, find out about how New Zealand detects erroneous metadata in their digital libraries, Indonesia's way of raising awareness of literacy in schools through librarians, and the good news that there is a positive outlook on employment prospects for library and information professionals over the next five years. Furthermore, there will also be interesting trivia on how the word Plagiarism, which is a challenge in New Delhi.

In order for news to get quicker to you, articles will be available in the digital format once they arrive.These will be made available on IFLA Section Website for Asia and Oceania Region.

Happy Reading!

IFLA World Library and Information Congress 2013 wins Singapore Experience Award

From left to right: Josche Ouwerkerk, Tay Ai Cheng, Elaine Ng, Bibiana Lau

The International Federation of Library Associations and Institutions and the Singapore National Library Board have received the prestigious Singapore Tourism Board 'Singapore Experience Award 2014', in the 'Experience Association Conference Organiser of the year' category.

The award recognises and honors individuals and organisations in twenty five categories in the Singapore tourism sector's most prestigious award platform for their contributions and dedication towards delivering extraordinary experiences. The 2014 awards were held in conjunction with the Tourism50 event organized by the Singapore Tourism Board (STB) to celebrate 50 years of tourism development and industry partnerships. Singapore Prime Minister Lee Hsien Loong attended the event, together with representatives from across the industry.

The 2013 World Library and Information Congress in Singapore attracted close to 4,000 participants from 122 countries. The Congress sets the international agenda for the profession, and offers opportunities for networking and professional development to all delegates. As host, the Singapore National Library Board showcased the status of libraries and information science in the country and provided an opportunity for their own professionals to experience international librarianship and international relations in a unique way.

About the IFLA World Library and Information Congress

The IFLA World Library and Information Congress is the international flagship professional and trade event for the library and information services sector. The congress also offers an international trade exhibition with over 80 exhibitors and an exhibition of approximately 1000sqm.

About IFLA, the trusted global voice of the library and information profession

The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. IFLA is an independent, non-governmental, not-for-profit organization with over 1400 members in 150 countries.

Guided by its Strategic Plan 2010-2015 and Key Initiatives, IFLA works to improve access to information and cultural heritage resources for the global community in this rapidly changing digital and print environment.

For more details, please visit *http://www.ifla.org/node/9198*

What's in a Name?
That's `é' not `þ' `?' or `□': A User-driven Interactive Context-aware Approach to Erroneous Metadata in Digital Libraries

by
David Bainbridge
Associate Professor of Computer Science
University of Waikoto, New Zealand

Associate Professor David Bainbridge from the Department of Computer Science, University of Waikato, New Zealand gave a seminar titled: *That's `é' not `þ' `?' or `□': A User-driven Interactive Context-aware* Approach to Erroneous Metadata in Digital Libraries, at the National Library Board Singapore as part of the NLB Professional Talk Series on 5 September 2014. Associate Professor Bainbridge's connection with NLB is through the digital library research group he directs at Waikato. This is the home of the open source digital library software Greenstone *(www.greenstone.org)* which the IT company DL Consulting (also New Zealand based) used as the base implementation for the NLB's NewspaperSG.

While the original impetus for the work presented in the talk was to develop a light-weight form of editing in the Greenstone software, which allowed for digital librarians to correct errors in the digital library in situ on the page, as and when they noticed a mistake, it was quickly realized that the developed technique had far greater potential than this. Dubbed SEAWEED for Seamless Web Editing, the developed technique is written entirely in JavaScript, and allows for any web page displayed to be edited without the need to reload the page (as with other web editing solutions). In the talk, a variety of ways that SEAWEED could be used were demonstrated including:

The originally intended use of an authenticated digital librarian clicking on a title or author name (or any kind of metadata) when browsing around a Greenstone collection and notice a piece of displayed metadata that is incorrect; and

……………………………………………………………..

A web browser extension that lets a user edit any web page in the world just like they were using a word processor—correcting information, changing the information, or perhaps adding an annotation (as a memory aid for their own use at a later date), even deleting sections of the page they have no interest in seeing.

In the case of the latter, as a user isn't able to save the edited page back on the server where it came from, the modified version of the page is instead saved in a private personal digital library provided by the web browser extension. Then, when a user revisits the page, the web browser extension notices the given User Resource Link (URL) is in the personal Description List (DL) and directs the browser to display that page instead. A single key press toggles between showing the edited page and the live version held on the original server.

The SEAWEED technique was developed one stage further through a follow up project called Computer Says No … Computer Says Maybe_ … Computer Says Yes! (or CSN for short), also demonstrated in the talk. Inspiration for this particular track of work came from an experience a few years ago when the presenter was visiting his local public library. In attempting to lookup a book series by author, our presenter unearthed a range of errors in the metadata that (after some investigation) showed that over 70% of the matches the library should have returned with the correctly entered surname were not. Despite libraries best efforts, such inaccuracies are still fairly commonplace. In this particular case, what the errors were when the other titles in the series were eventually found were in fact the very characters highlighted in the title of the talk given, *That's `é' not `þ' `?' or `□'.* With knowledge of the author of book series it was very obvious what the errors were, and moreover the errors were visible on the screen. A click and a couple key presses would have the issues sorted out in no time—if only that were allowed!

Through the CSN system (again implemented as a web browser extension), the user who visits an external web site (such as the public library's on-line catalogue in the above example) is able to change the incorrect versions of names they encounter, and then have any of the author names that appear on the screen which are (now) identical merged into one entry. Further, the web browser extension provides a gateway to a communal digital library (yes implemented using Greenstone!) where the collective set of edits being made by all the users is kept. This in turn is fed back into the CSN user experience, through a form of crowd-sourcing. Even before a user clicks on a name to correct it, if they hover over it and there are previous examples of the name being changed by others then this is displayed to the user through a "tooltip" window. If the user likes the look of any of the name variants shown, they can click on it and instantly have that name substituted for the original one.

Details about the Seaweed and CSN projects, and links to the browser extensions are available through:
http://www.cs.waikato.ac.nz/~davidb/projects.htm

Publications that detail the work are:

Seamless web editing for curated content (2010),
Bainbridge, D. & Novak, B.J.
Proceedings of the 14th European Conference on Digital Libraries, 168-175 (Springer: Berlin)
Interactive context-aware user-driven metadata correction in digital libraries (2012),
Bainbridge, D., Twidale, M.B. & Nichols, D.M.
International Journal on Digital Libraries, 13(1) 17-32 (Springer: Berlin)

Report on National Workshop on Plagiarism: Issues and Challenges

by
Anjali Gulati
Senior Assistant Professor and Head
Department of Library and Information Science
Isabella Thoburn College, Lucknow

Plagiarism, a word that defines the act of stealing somebody else's words and sentences and passing them off as one's own, has been the cross that almost every publishing house and university has had to bear. Interestingly, plagiarism has been derived from the Latin word, plagari, which means abducting somebody's slave (The Hindu, 2014).

Jawaharlal Nehru University organized a National Workshop on Plagiarism: Issues and Challenges on 23 April 2014. The workshop was supported by INFLIBNET Centre (Gandhinagar) and Balani Infotech (New Delhi). The day-long seminar has informed and educated researchers on the importance of academic honesty, plagiarism and its repercussions across the scholarly communication. The format of the workshop comprised demonstrations, case studies and lectures.

The workshop had eminent industry experts from industry, academia and library professionals who have been early adopters of tools and technologies used to detect and prevent plagiarism. Organized in three technical sessions, technical session I on Antiplagiarism tools consisted a detailed presentation on Turnitin and IThentic by Ms. Richa Chopra and Mr. Pushpendra of Balani Infotech,New Delhi. The tools have gained prominence due to the recent regulations of University Grants Commission (ugc.ac) in that require universities to check M. Phil. and Ph.D. thesis submitted to them through plagiarism detection web-based tools like Turnitin and iThenticate. At present, all UGC-funded universities have access to these tools through INFLIBNET with whom the library organised the workshop. A paper on *"What is Plagiarism and how to avoid it"* was presented by R.C. Gaur, University Librarian, JNU, New Delhi at the session. The paper highlighted the various types of plagiarisms: self-plagiarism, unintentional plagiarism, verbatim plagiarism and mosaic plagiarism. The paper also discussed the steps of 'How to avoid plagiarism'. These included a plagiarism policy for your university/institute, provizion of anti-plagiarism tools to detect the plagiarism and training on management and academic writing skills. Another paper was presented by Dr. Manorama Tripathi, Deputy Librarian, JNU where she discussed comparative analysis of Turnitin and iThenticate.

Technical session II had several presentations including a '*Writing Smart: Your guide on how to avoid Plagiarism'* by Dr. Usha Mujoo Munshi, Chief Librarian, IIPA, New Delhi. The paper discussed an outline of a good research paper, methods of data collection and use of primary and secondary resources. It also highlighted the checklist point for researchers on spelling and grammar, text formatting and proof reading. Dr. Sanjay Mishra, Director, CEMCA, New Delhi presented a paper on *'Managing your research documents to optimize their efficiency and to avoid plagiarism'*. Another paper was on *'APA Style and Formatting including in text-citations, Paraphrasing and Quoting'* by Ms. Anjali Gulati, Senior Assistant Professor and Head Department of Library and Information Science, Isabella Thoburn College, Lucknow. The paper highlighted several facets such as manuscript format, Title page, Abstract, Citing references in Text, Multiple in-Text citations, Paraphrase, and reference list. The session concluded with a detailed tutorials on Reference management tools, ,'EndNote' and Mendeley by its publishers.

Technical III session on Plagiarism Policy contained a few thought provoking papers such as, Ethical standards for University System by Dr. Ravinder K Kotnala, Secretary, and Society for Scientific Values & Chief Scientist, NPL, New Delhi. Another paper, a case study by Dr. Nabi Hassan, Deputy Library, IIT, Delhi was on Plagiarism and IPR Policy@IIT, Delhi. The session concluded with the paper on Draft Plagiarism Policy for Universities in India by Dr. Ramesh C. Gaur, University Librarian, Central Library, JNU and Dr. Parveen Babbar, Deputy Librarian, Central Library, JNU.

The organizing secretary, Dr. Gaur presented the recommendations of the workshop. Each university should constitute an ethics committee which will ensure that teaching fraternity maintain academic conduct. Further, academic fraternity should be sensitized on a continual basis regarding the issues of academic conduct and integrity.

The workshop was a unique opportunity for researchers, students and Library and Information Science Professionals to gain knowledge of various facets of plagiarism such as importance of academic honesty, consequences of plagiarism, and relevance of accurate citations and references. It was also the occasion of World Book and Copyright Day on 23 April meant to honor and acknowledge the immense contribution by authors across the globe (The Hindu, 2014).

Reference
The Hindu (2014). Plagiarism in the Internet age. Retrieved 20 September 2014 from *http://www.thehindu.com/todays-paper/tp-national/tp-newdelhi/plagiarism-in-the-internet-age/article5935644.ece*

The Lebanese Library Association 2nd conference in Beirut, Lebanon

by
Dr. Fawz Abdallah
Sub-Region Chair (West Asia - Arab Countries) IFLA-RSCAO

The Lebanese Library Association (LLA) organized its 2nd Conference entitled: "iUser Evolution: An Information Revolution" from 20 to 22, May 2014 under the patronage of Ministry of Culture Mr. Raymond Arayji.

The three-day conference was held in collaboration with Asia and Oceania Regional Section of the International Federation of Library Associations and Institutions (IFLA).

The user-centered movement has, following ever changing technologies, taken on a new concept, *Information in Motion* (IIM) – Information anytime, anywhere, in any form. IIM delves deeper into making technology and information services more timely, relevant, and responsive to user's needs and expectations. How does this new concept challenge the conventional wisdom of information professionals, system designers, service providers, and technology experts as information on-the-go becomes more universal? What does embracing change and accepting the challenges brought about by evolving technologies require in order to provide next generation services? Letting go of the "system-controlled" top-bottom approach to organization? Preserving and giving access to information? Should iUsers take the driving seat?

To respond to these challenges, LLA invited 24 speakers from many countries namely the United States, Germany, United Kingdom, France, Malaysia, Algeria, Sudan, Egypt, the Gulf Countries, and Lebanon to present a series of papers at the conference.

Attendees were engaged in a wide range of library related topics such as E-books, Digital Content, new technologies, social media, information literacy, teaching and learning, and also outreach and innovative services.

A two days pre-conference workshop entitled: "Fundamentals of Preservation and Digitization" was held at the Holy Spirit University of Kaslik (USEK) . It was designed to provide attendees with the basic skills necessary to staff members at libraries, information centers and cultural heritage organizations involved in preservation and digitization projects.

The over 350 participants that attended the conference also had the opportunities to view more exhibits that featured the latest in digital products and other materials vital to today's libraries and librarians.

Digital Heritage

The problem of selection in digital heritage - The UNESCO PERSIST project

At the World Library and Information Congress (WLIC) in Lyon this summer, the UNESCO session was spent on the problem of selection in digital heritage. It is one of the challenging subjects within the PERSIST project, an initiative of UNESCO, ICA, IFLA and other partners, that tries to enhance the sustainability of digital heritage.

Before the advent of the internet, national libraries had a relatively clear cut task: to collect the national output of books, journals and newspapers. Nowadays, a lot of information is made available through the internet, and traditional selection criteria have become much more difficult to apply. A lot of libraries have started to ingest digital documents and websites, and wrestle to keep this growing amount of digital contents available in good shape so that future investigators can find and use the information it contains and can experience to a certain extent how the internet looked and felt in the past. The explosion of digital content, however, forces libraries and other heritage institutions to select what they want to keep. Not every individual tweet and web-posting deserves to be kept for all eternity, but how can we sift something that has lasting value from the ephemeral?

First step towards guidelines

Ingrid Parent, librarian of the University of British Columbia and within the PERSIST steering committee responsible for the work of the 'content task force' expressed the view that the Lyon meeting is a first step towards the writing of selection guidelines for digital heritage. The report of the meeting points to three roads that the task force could take in its further activities to this goal:

Further elaboration of the questions raised and the suggestions put forward by the article of Titia and Bram van der Werf, e.g.:
- How can heritage institutions in practice select on the basis of use (the bits about the bits) instead of on the basis of content (the bits).
- How can governments influence users to change their on-line behavior in directions that are conducive towards digital preservation?

Stimulate the sharing of experiences and the division of labour between heritage institutions:
- Which lessons can be learnt from the experiences that have been made with web harvesting by institutions like the French National Library and the National Library of New Zealand ?
- What parts of the digital domain will remain uncollected if current practices are not changed, and how serious would be the losses?

The ethical-political dimensions of archiving:
- How can UNESCO support countries and institutions with the development of good archival laws and – even more important – with the compliance to these laws?
- Is it possible to adopt ethical-political guidelines for international cooperation between archives, or for the selection of heritage in other countries? These could encompass both digitisation projects and the harvesting on born-digital heritage from the non-national domain.

This article was orginially published by the Dutch UNESCO Commission.

For more details, please visit *http://www.ifla.org/node/9087*

Invitation to CONSAL XVI

by
Dr.Prachark Wattananusit, Vice President III
Thai Library Association under the Patronage
of H.R.H. Princess Maha Chakri Sirindhorn

The organizer has great pleasure in inviting librarians and related professionals to attend the 16th Congress of Southeast Asian Librarians (CONSAL XVI) under the themes: "ASEAN Aspirations: Libraries for Sustainable Advancement" to be convened during 10-13 June 2015 at the Bangkok International Trade and Exhibition Centre (BITEC), Bang-Na District, Bangkok, Thailand. There would be about 800 librarians and related professions not only from ASEAN countries who will attend the Conference.

Conference topics of the present CONSAL XVI are:

1 Information Technology to Enhance ASEAN Knowledge

2 ASEAN Libraries Cooperation: Resource Sharing and Library Exchange Program

3 Corporate Social Responsibility (CSR)

4 Library Education and Training

5 Role of Library Consolidation towards Library Development

6 Library in ASEAN Reading Society

7 Conservation and Preservation

8 Ethics and Standards

The programme will include Plenary Sessions, Parallel Sessions, Poster Sessions as well as Library and Cultural Visits. In addition, an exhibition of library materials, audio - visual and electronic equipment, computer systems and publishers' works will take place during the Conference. Approximately 100 papers will be presented.

Because of budget constraints, the organizer hopes participants can obtain the necessary funds from other sources to support their attendances of the conference.

Selected authors for CONSAL XVI Conference Proceedings will have their registrations and conference's social activities sponsored. We cordially invite you to submit your paper's abstract for the congress as soon as possible or by 10 November 2014.

See additional information at *http://www.consalxvi.org* and the attached files.

We look forward to welcome you to CONSAL XVI Bangkok, Thailand.

Call For Papers For The Mid-Term Seminar 2015 in Tokyo

Theme: The Rule of Librarians and Libraries in Recovery from Disasters

The IFLA Regional Standing Committee for Asia and Oceania (RSCAO) invites proposals for the RSCAO Seminar 2015 in Tokyo with the theme: "The Rule of Librarians and Libraries in Recovery from Disasters". It will be held in Tokyo on 11 February 2015.

Possible topics include, but are not limited to:
- Disaster Management in Libraries
- Recovery of cultural materials from major disasters
- Disaster Preparedness Plan
- Library safety measures
- Lessons learned from large scale disasters
- Public, academic, and private libraries and archives experiences with disaster

Date
11 February 2015: 9:00 am - 12:00 noon

Place
Japan Library Association (JLA)
1-11-14,Shinkawa ,chuo-ku Tokyo 104-0033 Japan
http://www.jla.or.jp/english/tabid/77/Default.aspx

Please send your abstract (300 words) by 31st October 2014 to:
Chihfeng P. Lin, RSCAO Chair
Email: chihfeng@cc.shu.edu.tw
and
Takashi Nagatsuka, RSCAO Secretary
Email: nagatsuka-t@tsurumi-u.ac.jp

Important Deadlines
15 November 2014: Notification of acceptance of proposal
15 January 2014: Deadline for submitting a PPT file

Co-sponsor
Japan Library Association (JLA)
1-11-14,Shinkawa ,chuo-ku Tokyo 104-0033 Japan
http://www.jla.or.jp/english/tabid/77/Default.aspx

Call for Nominations for President-Elect and Members of the Governing Board of IFLA

by
Jennefer Nicholson
IFLA Secretary General

Nominations for President-Elect August 2015-August 2017 (President 2017-2019) and Members of the Governing Board of IFLA (August 2015-August 2017)

DEADLINE: 11 February 2015

The Governing Board, in accordance with the Statutes, consists of the following members elected through this nomination and postal ballot process:
- The President-Elect
- Ten members

....

Six members of the Professional Committee, consisting of a chair and one officer from each of the five Divisions of the Federation will be elected through a separate process by Section Officers.

Also see:
- IFLA GOVERNING BOARD
- IFLA PRESIDENT

Global representation and participation

As a truly representative global organisation, representing the interests of library and information services, and their users, worldwide, IFLA needs energetic, committed and capable people from a great variety of cultural and linguistic contexts to serve on its Governing Board. Business is conducted generally in English so competence in English is necessary to enable participation, but it is also important for the Board to have a good representation of the IFLA working languages. Being a member of the Governing Board can be time-consuming and challenging work as the Board strives to advance the contribution of library and information services to society and to improve the practice of the profession. It is also rewarding, providing the stimulating opportunity to work with colleagues from different types of library and information environments and from different cultures

Roles and Responsibilities of the President and President-Elect

The President-Elect serves in this role for two years, followed by two years as President.

The President leads the Federation and is its chief representative. The President represents IFLA and the world's library and information profession internationally to key government and allied industry, international and national organisations and bodies. The President chairs the Governing Board and presides over General Assembly meetings which are held at the annual IFLA Congress. The Presidency involves a significant amount of travelling (some 50-70 days a year) for meetings, making keynote speeches and generally representing IFLA and the library and information profession. As only limited IFLA funding is available to assist some of this travel, the President must have strong employer and other support. The President works closely with the Secretary General.

The two-year term of office as President-Elect provides an opportunity to identify priorities to be pursued on assuming the presidency. The President-Elect works closely with the President and Secretary General and deputises for the President as required, for example, to represent the Federation or chair meetings.

Consequently, the post of President-Elect also involves a significant amount of travelling, speaking commitments and representation and therefore demands strong employer and other support. The President-Elect is a full member of the Governing Board and the Executive and Professional Committees.

A candidate for the position of President-Elect does not have to be a member. Each candidate must have ten (10) valid nominations by IFLA Members. The successful candidate will serve for two years as President-Elect (2015-2017), followed by two years as President (2017-2019).

Roles and Responsibilities of the Governing Board

The IFLA Governing Board is responsible for the strategic and professional direction of the Federation, within guidelines approved by the General Assembly (*IFLA Statutes* Articles 13 and 14). It establishes priorities, has oversight of IFLA's activities and approves budgets and the annual accounts. It is focused on strategic issues and provides guidance to the President, Secretary General and other officers.

The elected members of the Governing Board serve for an initial term of two years and may stand for a further consecutive term of two years.

One of the members of the Governing Board is elected by the Board to be the Treasurer of IFLA and other Governing Board members are elected by the Board to be members of committees or working groups. The President may ask a member of the Governing Board to represent IFLA at key conferences or other meetings, to ensure that the Federation's voice is heard. Funding assistance from IFLA is available under such circumstances.

Members of the Governing Board are expected to make themselves available, usually at no cost to the Federation, to fulfil Board responsibilities which include the requirement to meet on three occasions each year. At the IFLA Congress there are two meetings: one on the day before the Congress starts and one on the day after the Congress ends. The Governing Board and its committees and working groups also meet in December and April at IFLA Headquarters in The Hague, the Netherlands. IFLA covers the hotel costs for these meetings. Some additional limited travel assistance may be available under special circumstances. Business may be conducted in between meetings by email and teleconference.

A candidate for one of the ten elected places on the Governing Board does not have to be a member. Each candidate must have five (5) valid nominations by IFLA members.

The current President, who will complete her term of office in August 2015, the President-Elect who will begin her term of office as President in August 2015 and any GB members currently in their 2nd term as a Governing Board member are not eligible for nomination. The successful candidates for these places on the Governing Board will serve for two years commencing on 15 August 2015 until August 2017. Those elected for the first time will then be eligible for nomination for election for a final, second term of two years (2017-2019).

Who may be Nominated?

- A candidate for President-Elect or Governing Board Member does not have to be a member of IFLA (or be employed by or be affiliated with a Member of IFLA) to be nominated.

- Candidates should have a working knowledge of at least one of the working languages of IFLA (Arabic, Chinese, English, French, German, Russian and Spanish). Since the business meetings of IFLA are generally conducted in English, reasonable fluency in this language is necessary to be able to fully participate as a GB member.

- Candidates should have a reasonable expectation of employer and other support to fulfill the official duties and representational and financial demands of office. The Governing Board is expected to meet three times – at the IFLA Congress and in December and April at IFLA Headquarters in The Hague, the Netherlands.

How do I nominate a Candidate?

To nominate a candidate for election to the post of President-Elect or Governing Board member:

- The authorised signatory of an Association Member or an Institutional Member of IFLA may nominate candidates and vote in the elections. The authorised signatory is the individual who is listed in IFLA's records as the organisation's highest official and whose name appears on the attached nomination form. Please contact us if this is incorrect so that we can re-issue the form. This form may be photocopied, but please note that the nomination form cannot be used by anyone other than the authorised signatory of the member concerned; or

- Honorary Fellows may nominate candidates and vote in the elections; or

- Association Affiliates, Institutional Affiliates (School libraries, One-person library centres, Institutional sub-units) and Individual Affiliates (Personal/Non-Salaried/Student/New Graduate) may also nominate candidates for these positions, but may not vote in the elections.

Please note:

- There is no restriction on the number of candidates you may nominate for these positions.

- You should ensure that your nominee is willing to stand. We shall seek formal confirmation from each candidate, together with a statement, once we have received the required number of nominations for that candidate.

This table sets out who may nominate and who may vote in the ensuing electio

		MAY NOMINATE	MAY VOTE IN THE ELECTION
VOTING MEMBERS	Authorised signatories of Association Members*	Yes	Yes
	Authorised signatories of Institutional Members*	Yes	Yes
	Honorary Fellows	Yes	Yes

• Association Affiliates
• Individual Affiliates*
  • Personal
  • Non-Salaried
  • Student
  • New Graduate
• Institutional Affiliates*
  • Institutional sub-units
  • School libraries
    One-person library centres
		Yes	No

* Only if they have paid their membership fees in full for 2014 and are not in arrears.

Nominations DEADLINE

Nominations must reach IFLA Headquarters ON or BEFORE Wednesday, 11 February 2015. No late nominations will be accepted. To avoid disappointment please do no wait until the last day.

Elections

- In accordance with the Statutes, the elections will be conducted by postal ballot. Only those eligible Voting Members as set out in the above table will be entitled to vote. Institutional & Individual Affiliates are not entitled to vote in these elections.
- It is expected that the ballot will take place during March and April 2015, with eight weeks between the dispatch of ballot papers and the closing date for their return.
- The results will be announced on IFLA's Website in June 2015.

These elections are extremely important for the future governance of IFLA. Please consider whether you wish to nominate candidates for these positions on the Governing Board.

Ngian Lek Choh serving on the IFLA Governing Board: My Journey So Far

by
Ngian Lek Choh
National Library Board of Singapore

Singapore National Library

My career in librarianship began in 1977 when I joined the National Library as a new recruit. At that time, I was totally new to the library community and had no idea of what to expect. Mrs Hedwig Anuar, director of the National Library was very supportive, and strongly encouraged me to join the Library Association of Singapore (LAS) as a member.

Ngian speaking at the forum

I did, and became an active member of the association, taking on various roles and projects, both at work and in the library association. Over the years, I had taken on roles as Council member, project team member and chair of working committees. My most recent appointments were as Vice President of the LAS from 2005-2007, LAS President from 2007-2009, and as Immediate Past President of the LAS from 2011-2013.

In 1995, the National Library of Singapore became a statutory board, called the National Library Board (NLB). With a new vision and mission, the NLB decided that it would participate more actively in the regional and international communities.

I looked for opportunities to speak at IFLA conferences, as a way to contribute to and learn from the professional community. Thereafter, I served in the IFLA Public Libraries Section, and took on the role of the Information Officer. When I was appointed as the Director of the National Library in the NLB in 2004, I decided to join the IFLA National Library Section as a member.

In 2011, I stood for election in the IFLA Governing Board to contribute further to and learn more about the professional body. I was not elected into the board that year, and tried again in 2013. This time, I garnered enough votes to be appointed a member of the Governing Board. I was very grateful and happy for the opportunity to serve.

Joining the IFLA Governing Board gave me a deeper understanding of what IFLA does and how it helps the profession move forward. I learnt about IFLA's strategic directions and the projects that IFLA was involved with. To me, they are very meaningful, and I felt good that I had a chance to participate in the projects, to do what I can to progress the IFLA agenda.

In February 2014, I participated in one of the international conferences organised by the Myanmar Union Ministry of Culture and the Library Association of Myanmar. During the conference, we discussed how IFLA could work with the Library Association of Myanmar on advancing the cause of libraries and librarianship in Myanmar. I was asked if we could contribute to the development of libraries in Myanmar by organising a book donation to Myanmar libraries and a course on conservation and preservation for heritage agencies in Myanmar.

ASEAN Development Forum, February 2014 held in Nay Pyi Daw, Myanmar

Opening of BSLA, Jakarta, March 2014

These projects have now been undertaken under the umbrella of BSLA, as a partnership between IFLA, the Library Association of Myanmar and the Library Association of Singapore, with the support of the national libraries in the two countries, 50,000 books will be donated and shipped to Myanmar for the national and public libraries and a course for 40 heritage conservation officers will be held in Nay Pyi Daw in 2014/2015. Sponsors for the project have been found and the delivery dates are being confirmed.

I also participated in the Building Strong Library Association (BSLA) Convening in Jakarta in March 2014. There, I had the opportunity to share and support the participants from Brunei, Cambodia, Federated States of Micronesia, Indonesia, Laos, Malaysia, Myanmar, Nepal, Palau, Philippines, Singapore and Sri Lanka. Participants were trained in various aspects of managing a library association, including the roles of library associations, association governance, strategic planning, and partnership and collaboration. Participants were also trained on how to write a proposal, setting goals, and writing a project plan. During the Convening, participants had a chance to make a draft of their proposals and to present it to the others for comments.

During the course of my first year serving on the Governing Board, I interviewed three participants of the IFLA International Leaders Programme. All three felt they had grown personally and professionally as they could participate in IFLA projects on areas such as elending and copyright exception efforts. They also represented IFLA at various regional platforms to advocate for libraries and library development.

Another project that I played an active part in is the Lyon Declaration effort to push for "access to information" to be included in the United Nation's 2016-2030 Development Goals. This is a meaningful project to widen the influence of libraries to areas not served by libraries yet, and bring information into the hands of the end-user, however, difficult the circumstances might be.

As a member of the IFLA Risk Register Working Committee, we worked on the rationale and principles of initiating a risk register to collect information on heritage materials at risk. This complements the Memory of the World project by gathering additional practical information on the collection such as the geo-location of the materials. The project is in the trial phase and will be launched in 2015.

Participants at the Jakarta BSLA Convening

I am grateful for the opportunity to serve on the IFLA Governing Board and I would strongly encourage you to serve on the board if you wish to contribute to the IFLA agenda. IFLA's programmes such as the BSLA, the International Library Leaders Programme, the Risk Register and the Lyon Declaration are very worthwhile projects that help advocate libraries and library development. I had first-hand experience in these programmes and I can say for sure that they do help library associations and build library leaders in practical ways.

> **I will be standing for elections for my second term on the Governing Board come February 2015, and I hope to have your support in this round of elections. I will do my best to contribute to the profession in my capacity as Governing Board member and as a librarian.**

Ngian Lek Choh

Association of Parliamentary Librarians of Asia and the Pacific (APLAP) launches new website

Below: Screen shot of the APLAP homepage

Dr. Dianne Heriot, President of the Association of Parliamentary Librarians of Asia and the Pacific (APLAP), launched the Association's new website in July 2014.

The website is the result of nine months' collaboration and work by the APLAP Executive. For the first time in APLAP's 24 year history, all the Association's resources and documents have been brought together in one place. The website is also designed to serve as a communication hub for Parliamentary Libraries in Asia and the Pacific.

About APLAP

The Association of Parliamentary Librarians of Asia and the Pacific (APLAP) was founded in 1990 to encourage cooperation and knowledge sharing between bodies that provide library and research services to Parliaments in Asia and the Pacific. APLAP considers matters affecting the common interests of Parliamentary Libraries in the region, develops and shares methods and techniques to improve services provided to members of parliament, and organises conferences and training days.

National and State or Provincial legislatures from almost 40 countries are represented in APLAP's membership, and APLAP is an International Association member of IFLA.

Features of the new website

The home page features the latest news from APLAP and from Parliamentary Libraries and Research Services in the region. Contributions are invited from all member countries; please contact us if you have a news item that you would like to share.

Other pages present additional information about APLAP, including its Constitution, Executive Committee and Members.

The papers in the Conferences section are a rich resource for staff of Parliamentary Libraries seeking to learn from each other in order to provide the highest quality research and information services to members of parliament. Past conference attendees can take a trip down memory lane in the accompanying photo galleries, and may like to reflect on how much fashions have changed over the years!

The site also has a Members only area featuring meeting papers and minutes from APLAP Business Meetings, a contact list for APLAP members, and a forum where all members can post topics or questions. Staff from APLAP member institutions are invited to register for access to the Members Only area.

For more details, please visit *http://www.ifla.org/node/9056*

Philippines Information Literacy Programme

by
Veronica Dionisio
University Studies Student

With the assistance of
Dr. Nicole Gaston
Lecturer - Information and Library Studies School of Social Sciences
Open Polytechnic of New Zealand

Information Literacy in the Philippines and Veronica Dionisio, Library studies student experiences growing up there.

Like other developing countries, information literacy in the Philippines has been overlooked by the professionals and other authorities concerned, especially in rural areas. The scarcity of school buildings has led to overcrowding of students and the lack of books, which are critical to developing countries, to enhance student's vocabulary (UNESCO, n.d.). This lack of access to reading material is one barrier to education I experienced growing up. Moreover, in some parts of the developing nations, life is even more challenging and complex for women because of cultural bias (Wood, 2006).

Why am I emphasising information literacy? Information literacy to developing countries is very important, its significance often underestimated. Literacy is a life-long process that begins in early childhood (ALA, n.d.). It is not just knowing how to read and write but knowing how to find information and use that information to evaluate any circumstances in life (Salter & Salter, 1991).

Why am I addressing parents? I believe parents are the children's first teacher and are most likely to become the model for their children. The parents' outlook in relation to life and education can encourage their children because children's learning develops as kids grow (PBS Parents, n.d.) I believe that parents are most likely to initially encourage or bring their children in the library and help them develop into information literate individuals.

The role of librarians cannot be taken for granted in the success of information literacy education. To be able to further succeed in this advocacy, librarians must be skilled and dedicated to developing information literate young people who go on to become life-long learners. Librarians are the people who will fill-in the gap, because merely providing resources is not enough (Hart, 2000).

When talking about the educational role of a library, public libraries play an important part in the development of literacy and reading skills all over the world. They are important sources of information resources, and libraries also have a financial impact in the lives of the communities. The public library is important to the reading achievement of many children, particularly to disadvantaged families (Salter & Salter, 1991). Their exposure to books at home may be limited or none at all, considering the economic burden of buying books. The library may be the sole resource for these children's reading materials.

Individuals' lives become better and their capability to earn more money increases with access to library facilities (Johnson, 2007). They then have the power to protect themselves well after becoming information literate (Johnson, 2007).

ACCORDING TO HART (2000, P. 70), INFORMATION LITERATE PEOPLE HAVE FOUR SETS OF QUALITIES:

- Insight and analysis for the needs for information,
  ………………………………………………………………………..

- Knowledge on the wide array of information resources available and their applications,
  ………………………………………………………………………..

- Understanding that seeking information occurs various phases and strategies,
  ………………………………………………………………………..

- Ability to find, assesses, analyse and synthesise information from different resources.

Furthermore, based on *Leaving Microsoft* to change the world by Wood (2006), "countless studies have shown that increased female participation in the education system has benefits for the society as a whole" (p. 186), which include - improved maternal health, lower infant-mortality rates, combating the spread of HIV/AIDS and other preventable diseases, and decrease in hunger and poverty.

I am absolutely convinced that the absence of school libraries or public libraries in the rural communities hinders progress in the Philippines and other developing countries. Likewise, my personal experience has been that poor reading abilities slow down learning and information skills. Nevertheless, I am confident that as more and more non-government organisations, government officials, professionals and communities work together, we will help to create a more information literate society in the developing world. The world will be a better place to live in for everyone.

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Library Day in Nepal: Seventh Episode

by
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Libraries and information centres are considered, not only to be an inseparable part of the academic institution, but also the focal point from where the quality of education enriches and the society develops. As libraries are essential in providing practical knowledge, they play vital roles in personal and social development. The world's developed countries have achieved these objectives because their government and the concerned authorities have valued the importance of libraries and prioritized their development and extension.

Similarly, the Nepalese need to be fervent in establishing, developing and extending libraries from all the sectors of the country, without any delay. The use of library can only make people and society rich with practical education, and help the whole country march forward in the path of progress.

In order to develop and foster libraries in Nepal, the leadership of Library and Science Students Association (LISSA) held discussions with different organizations related to library and information centre, intellectual personalities, teachers, students, historians and culture experts. Following the advices and suggestions raised at the discussions, it was decided that libraries should portray the country's history, culture and civilization.

According to the history of library in Nepal, the then King Girbanyuddha BirBikram Shah had set the red seal (*LalMohar*: A sign of approval from the King) named *'PustakChitaiTahabil'* and enforced library management and its upkeep on 15th Bhadra 1869 B.S. (28 August 1812). Since then, the 15th Bhadra has been observed as 'Library Day', in Nepal since 2065 B.S. opening.

Library Day is observed with the intention to make the people educated and the country prosperous. This has helped to publicize the libraries.

Just as library has a vital role to play in the development of a country, the media has even a bigger role to play in helping to publicise libraries and it is critical the media workers provide the necessary help and support.

A Central Organization Committee under the chairmanship of Secretary of Ministry of Education, Mr. Bishow Prakash Pandit has been formed to organize a grand celebration of the Library Day, on 5th Bhadra, 2071 B.S.. Mr. Hariprasad Lamsal, the Joint secretary of Planning Department, Ministry of Education was selected the vice-president and Mr. Dashrath Mishra, president of Nepal Civil Service Library Society the Committee's member-secretary. The members of the Central Organization Committee are declared to be government, civil/community, academic institutions, libraries and all the other related organizations and associations.

School Library Revive!

by
Hanna Chaterina George
Chairperson
The Association of Indonesian School
Information Professionals (APISI).

APISI has taken an initiative to offer free consultancy for a green school called *Sekolah Alam Tanah Tingal* located in about 10 ha of fresh green environment area, in Banten Province. The purpose is to create a sample of an 'ideal school library' starting from nothing. The advocacy raised by this initiative is that the school management positively supports the idea and encourages the school principals and the teachers from kindergarten to grade 6 elementary school to cooperate in elaborating learning process and library programme.

We are so lucky to have a cultural touch house in Tanah Tingal complex, called *Rumah Ndekem*. The house will be functional as a secretariat office for the operationalisation of the mini library in it. The memorandum of understanding (MOU) for both parties took place on 1 September, 2014.

A new programme of APISI has also been launched called ABC (APISI BACA CERITA or APISI reads a story). Having had 8 years of promoting information literacy, it is the time for APISI to also have a campaign to promote the love of reading for little ones.

> **As we believe that an information literate person should have a good base of love of reading from an early age. We have volunteers and we do ABC in Tanah Tingal and schools. We plan to have this event taking place in as many schools as possible and raising the reading awareness for children and their parents/teachers.**

To celebrate International Association of School Librarianship (IASL) International School Library Month, APISI held a school librarians workshop on 11 October 2014 at Sekolah Terpadu Pahoa. The theme was: "Creative Librarian: Teaching for Meaningful Learning". Henny Supolo, an expert in curriculum and teaching fields shared her expertise and gave new insights for school librarians on how they could take part in collaborative learning at school by offering creative activities.

Launch of IFLA United Nations (UN) 2015 Toolkit

IFLA launches toolkit to support library institutions and associations to advocate for access to information in the UN post-2015 development agenda

As the United Nations reflects on the future of global development and the post-2015 agenda, access to information must be recognised as critical to supporting governments to achieve development goals, and enabling citizens to make informed decisions to improve their own lives. IFLA, the International Federation of Library Associations and Institutions, believes that libraries help guarantee that access.

IFLA has launched a toolkit to support library institutions and associations and other civil society organisations to advocate for this position. The toolkit provides background on the issues and practical advice on how to set up meetings with government representatives. Template letters, talking points and examples of how libraries help meet development goals are included. The toolkit is available for download from the IFLA Libraries and Develement website.

The toolkit will empower signatories of the Lyon Declaration, including library institutions and associations, to take the "asks" of the Lyon Declaration to policy makers in their country, and for that message to be heard at the UN.

To achieve that, meetings with a large number of Member States need to be held. Signatories of the Lyon Declaration will ask the UN Member States to:

Acknowledge the public's right to access information and data, while respecting the right to individual privacy;
……………………………………………………………………..

Recognise the important role of local authorities, information intermediaries and infrastructure such as ICTs and an open Internet as a means of implementation.
……………………………………………………………………..

Adopt policy, standards and legislation to ensure the continued funding, integrity, preservation and provision of information by governments, and access by people;
……………………………………………………………………..

Develop targets and indicators that enable measurement of the impact of access to information and data and reporting on progress during each year of the goals in a Development and Access to Information (DA2I) report.

The timeline until the final post-2015 goals are decided is short. If libraries are to be part of the discussion, action needs to be taken now and until September 2015.

This urgency is echoed by Her Royal Highness Princess Laurentien of the Netherlands:

> " I hope you will agree that collecting signatures for the [Lyon] Declaration is a start, not a result. So in that sense, I also invite you start thinking about what you will do on Friday, once the conference is over. Who will you call? What will you tell him or her? And what strategic and ambitious goals will that phone call pursue? "

Her Royal Highness Princess Laurentien of the Netherlands, speech at the IFLA World Library and Information Congress in August 2014

Our objective is that on 1 January 2016, libraries will be ready to support implementation of the new development agenda, and that governments will be seeking libraries' involvement. To achieve this, IFLA seeks the support of all of its national members.

Background
IFLA launched the Lyon Declaration on Access to Information and Development during the World Library and Information Congress in August of 2014, and now has over 350 signatories. The Lyon Declaration, information on how to sign and the list of signatories are available at *www.lyondeclaration.org*.

About IFLA: The trusted global voice of the library and information profession
The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. IFLA is an independent, non-governmental, not-for-profit organization with over 1400 members in 150 countries.

Guided by our Strategic Plan 2010-2015 and Key Initiatives, we work to improve access to information and cultural heritage resources for the global community in this rapidly changing digital and print environment.

For more details, please visit *http://www.ifla.org/node/9078*

Report on IFLA Regional Standing Committee for Asia and Oceania (RSCAO) Activities at IFLA WLIC 2014, Lyon, France

by
Dr. Takashi Nagatsuka, Professor
Department of Library, Archival and Information Studies, Tsurumi University, Secretary, IFLA Regional Standing Committee for Asia and Oceania

RSCAO held its meetings and sessions at the IFLA WLIC 2014, Lyon, France. At the beginning in the first SC meeting, Chair Chihfeng P. Lin, called for a minute of silence for the late Dr. Mohammad Sharif.

The meeting confirmed the minutes of the mid-term meetings held on 17 – 19 February, 2014 in Kuala Lumpur, Malaysia. On RSCAO matters and activities after the mid-term meetings held in Kuala Lumpur, Chihfeng explained the efforts and activities on the SC's Strategic Plan 2013 – 2014 which aligns with the broader IFLA Strategic Plan after the mid-term meetings. It was decided to develop the RSCAO Strategic Plan 2015 based on the inputs of members until December 2014.

The meeting discussed the BLSA Projects of Asia and Oceania Section. and it was proposed to develop a project on information literacy skills in Asia & Oceania. The project would be tried out in two areas in Taiwan & Japan and New Zealand & the Indigenous Group. RSCAO also discussed the need to implement a policy where an author would upload the PPT file without the full paper. The meeting noted that RSCAO had made strenuous efforts to find budget resources, besides HQ Stitching Fund, to support Asia/Oceania colleagues to attend IFLA WLIC 2015. Chair would write to inactive SC members to request their future plan of attending IFLA meeting She also proposed the formation of a new committee to prepare the Section's Handbook to detail its guidelines and processes headed by Jayshree Mamtora.

The meeting confirmed that RSCAO Mid-term Meetings in 2015 and 2016 would be held at Tokyo in Japan and in Lebanon, respectively.

The members of the Programme Committee for the 2015 Asia and Oceania Open Session in Cape Town were elected, the chair being Jayshree Mamtora.Chihfeng proposed a calendar for RSCAO section describing the schedule of activities, and explaining the negotiations process with the other sections on the 2015 joint sessions in Cape Town.

Fiona Bradley of IFLA Headquarters attended the first SC meeting and shared the Lyon Declaration vision on access to information and development. She strongly urged RSCAO members to circulate information on the Declaration in each country and encourage institutions to support by signing the Declaration.

The Asia and Oceania Open Session

The Asia and Oceania Open Session on 20 Aug 2014 attracted an excellent audience of more than 70. The speakers engaged the audience and shared their experiences and expertise on the topic, "Transcending Borders: national, social, and ethnic issues — Asia and Oceania". The conference papers are available at *http://conference.ifla.org/past-wlic/2014/ifla80/node/408.html*.

Joint Session with Knowledge Management Section

The joint session with Knowledge Management Section titled as "Knowledge Management initiatives and development in Asia and Oceania" was held on 18 August and the full conference papers are available at *http://conference.ifla.org/past-wlic/2014/ifla80/node/326.html*.

Social and Networking Sessions

Thanks to the unstinting generosity of Emerald Publishing Pte Ltd, RSCAO members had the opportunity to get together with colleagues from Division V at the dinner hosted by Emerald Publishing Pte Ltd on 20 August.

Section members at the first SC meeting

The Asia and Oceania Open Session

Joint Session with Knowledge Management Section

New ALIA report on LIS education, skills and employment

The Australia Library and Information Association (ALIA) said there is a positive outlook on employment prospects for library and information professionals over the next five years, but the job market will remain tight.

This is one of the conclusions in a new report *ALIA LIS Education and Employment Trend Report* 2014 today launched in Melbourne by ALIA President Damian Lodge at the Association's National Conference.

'This report provides a valuable overview of what has been happening in LIS education over the last five years and will contribute to our understanding of how best to direct our efforts.' Mr Lodge said.

'Students can use this report to inform their decisions about the level of study they wish to pursue. Employers will find it useful in identifying the available pool of library and information professionals, and, as the Association, we will use the key findings to support our approach to professional education and qualifications.'

'Our analysis of the data indicates that the job market will remain tight over the next five years but there will be openings as baby boomer workers retire and these existing positions are filled.'

'As the majority of library and information services are local, state, territory or federal government funded, they will be subject to the effects of government budget cuts.'

'As a result, there's some despondency in our sector about job prospects in the sector. However, the figures from government and other sources suggest that this pessimism may be misplaced and the reality may be better than anticipated.'

'On the education front, LIS courses have been particularly vulnerable to changes in the TAFE system at a state and territory level, which have seen pressure on individual courses and substantial increases in student fees.'

'In 2014, the report finds 26 institutions delivering 39 ALIA accredited courses around Australia. In addition, there are VET (Vocational Education and Training) providers offering Certificates II, III and IV in library and information studies. This is a decline since 2012, when there were 29 institutions and 49 courses.'

ALIA analysis of the report data concluded:

1. Library and information science is an occupation with a relatively small, highly qualified workforce. Fewer than 30,000 out of 11.5 million, or 0.2% of the Australian labour force. This is reflected in its equally small education footprint (0.2% of VET students and 0.1% of higher education students).

2. Although the LIS workforce is small, the sector has significant reach and profile because millions of Australians use library services. More than 10 million Australians are registered public library users[1] and still more use university, VET, special and school libraries, although there will be some duplication.

   [1] Source: National and State Libraries Australasia

3. The library and information sector remains an attractive proposition for qualified professionals looking for relatively well paid positions and regular hours, but there is undoubtedly competition for jobs.

4. There will be a modest increase in the number of positions available over the next five years because retirements will create new openings in existing positions.

5. The job market will remain tight, with as many as 1800 professionals graduating each year and seeking employment. While many of these graduates will already be employed in the sector, others will be new entrants.

6. LIS courses have been particularly vulnerable to changes in the TAFE system at a state and territory level, which have seen pressure on individual courses and substantial increases in student fees.

7. Vendors in the library and information sector saw their income effectively halved between 2009 and 2011 and this had a significant impact on jobs. There were a number of factors affecting their business performance, including the aftermath of the Global Financial Crisis and the strength of the Australian dollar, which made imports a more affordable option, negatively impacting their sales performance.

Mr Lodge concluded: 'The core skills, knowledge and attributes required by library and information professionals are evolving and it is important that educators, employers, students, professionals and ALIA work together to ensure people working in the sector are equipped to deliver quality services.'

This is the first edition of the report and it's intended that this becomes a regular reporting feature.

About the Australian Library and Information Association

The Australian Library and Information Association (ALIA) is the professional organisation for the Australian library and information services sector. With 5,000 members across Australia, we provide the national voice of the profession in the development, promotion and delivery of quality library and information services, through leadership, advocacy and mutual support: *www.alia.org.au*

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IFLA's New Professionals Special Interest Group Celebrates 10th Anniversary!

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by
**Loida Garcia-Febo,
Bridgette Hendrix and
Sebastian Wilke**

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The IFLA New Professionals Special Interest Group (NPSIG) celebrates its 10th anniversary this year. Founded in 2004 during the IFLA Congress in Buenos Aires, the group has become the main global network for new librarians and students. Senior library leaders had supported the NPSIG from its beginning and opened doors to promote more inclusion of LIS New Professionals in IFLA and library work worldwide.

NPSIG was founded by Loida Garcia-Febo (USA/PR), Andrew Cranfield (DK), and Stuart Hamilton (UK). Current Co-Convenors are Sebastian Wilke (DE), and Bridgette Hendrix (USA). NPSIG is an open global network for LIS New Professionals and supporters. The group meets during IFLA Congresses and other international events where they organize sessions and workshops. The group's leadership and members are actively coordinated by virtual meetings and online collaborations.

Sponsored by the Management of Library Associations Section (MLAS), NPSIG is led by its two Co-Convenors and its Information Coordinator. Together with a global network of enthusiasts, they drive the activities of NPSIG, all on a voluntary basis. The group always welcomes new members and supporters who are encouraged to join the informal network and to contribute to the group's online and on-site activities.

The highlights of its achievements include:
- Hosting Congress sessions in more than 14 countries across four continents
- Hosting satellite conferences in coordination with IFLA Sections in Bologna, Borås, Hämeenlinna, Singapore and Lyon;
- Establishing the two-day "unconference" IFLAcamp since 2012;
- Organizing the 2013-2014 midyear conferences, IFLAcampLab, both in Russia in cooperation with local library organisations;
- Presenting virtually at international LIS conferences such as BOBCATSSS and Library 2013.

- Presenting the free quarterly webinar series, 'New Librarians Global Connection', in partnership with the Continuing Professional Development and Workplace Learning Section, IFLA and the American Library Association;
- Connecting the global library community via our successful social media presence on many platforms;
- Engaging new librarians worldwide via innovative virtual business meetings;
- Receiving the 2011 IFLA Communicator of the Year Award.

Accolades received by NDSIG

Sinikka Sipilä, *IFLA President 2013-2014*: "I would like to warmly congratulate the New Professionals SIG on your 10th Anniversary! You have done a great work to unite globally the LIS New Professionals and supporters. The New Professionals SIG has been an active promoter of new ways of communication and collaboration within the LIS sector. Webinars, IFLA Camps, virtual business meetings and social media have been your working methods in seeking for new trends and ways to modernize the LIS sector. The New Professionals SIG has been a good way to get introduced to the IFLA network. For IFLA it has been a useful channel to find new active members to various IFLA activities. I wish every success to your important and inspirational work also for the years to come!"

Stuart Hamilton, *IFLA Deputy Secretary General*: "Hard to believe that the NPSIG is ten years old! It's great to look back and see how far it's come since we helped it take its first steps – congratulations to everyone who has been involved over the years, and all those building the library networks of the future!"

Loida Garcia-Febo, *a member of the IFLA Governing Board*: "It is remarkable to see how the NPSIG has grown over the past 10 years. It is inspiring to see how library associations around the world also welcomed our message and established groups for new graduates and students. Here's to many more collaborations for new librarians and students for years to come. Congratulations to everyone! You made it happen!"

Bridgette Hendrix, *new incoming convenor as of WLIC 2014*: "One of the things that first drew me to NPSIG was the enthusiasm of its leadership for getting new librarians and students involved. NPSIG was absolutely my gateway into IFLA and the broader international LIS landscape, and I'm excited to contribute to this great group!"

Sebastian Wilke, *NPSIG Convenor since 2009*: "Being involved with the group lets you get to work in manifold capacities, organize sessions and conferences, facilitate workshops and business meetings, work on associational committees, create promotional materials and try out various online and social media tools. I highly recommend every LIS student and new librarian to get actively involved in NPSIG or any similar national group. You will take away some unforgettable memories, learn many useful skills and make lots of valuable contacts—and friends—all over the world!"

Kay Raseroka, *IFLA President 2003-2004*: "Congratulations to all members of the New Professionals, past and present, for their sustained commitment to self-empowerment for a decade. May the enthusiasm and team work that has encouraged all members to take ownership of self-development thrive. Your engagement assures the future of professional relevance and innovation within the exciting, dynamic LIS and knowledge society space of the 21st century. I wish the movement continued growth and creativity in the nurturing of future generations of New Professionals."

For more details please visit. *http://www.ifla.org/node/8926*

Book Review: Collaboration in International and Comparative Librarianship
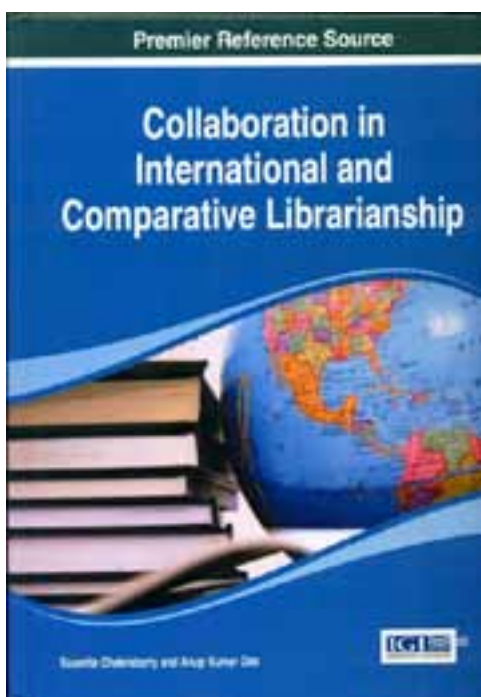
Reviewed by
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Chakraborty, Susmita and Das, Anup Kumar (Eds.) (2014). Collaboration in International and Comparative Librarianship. Advances in Library and Information Science Series. Hershey, PA: IGI Global. doi:10.4018/978-1-4666-4365-9. ISBN: 9781466643659.

The book titled *"Collaboration in International and Comparative Librarianship"*, edited by Susmita Chakraborty and Anup Kumar Das, is a festschrift volume for honouring Professor S.B. Ghosh, Member of different sections of the IFLA, namely, Asia and Oceania Section (RSCAO) and SET (Education and Training Section). This book highlights the importance of international librarianship in governmental and non-governmental institutions, organizations, and groups in order to promote, develop, and maintain librarianship and the library profession around the world.

This book draws references of the introduction of Bologna Process in European region in 1999, which ensures standardization and quality assurance in higher and professional education including in the domain of library and information studies. The Bologna Process also strengthens international librarianship while ensuring Europe-wide networking of university and research libraries with several ICT-enabled global knowledge and information diffusion services.

This book divides into seven Sections, namely, Section 1: General and Ethical Issues; Section 2: Role of the Professional Associations; Section 3: Collaboration in Specific Subject Area; Section 4: Global Collaboration Experiences; Section 5: Technology in Collaborations; Section 6: LIS Education and Collaboration; and Section 7: Scientometrics/Bibliometrics. This book includes total 27 essays to assess every aspects of comparative and international librarianship. The different essays in the volume draw from Ghosh's important work on international mobility and institutional rules and norms and generate new perspectives on a wide variety of issues.

This book includes several interesting essays for reviewing activities of library associations to promote international librarianship at the global level. Some of the important ones are: Chapter 2: Introduction: Comparative and International Librarianship by A.K. Das and S. Chakraborty (pp. 9-16); Chapter 7: The Role of the Special Libraries Association in Promoting Library Professionals on a Global Scale by S.L. Rosenthal (pp. 64-84); Chapter 8: Role of IFLA in Marketing Initiatives in Library and Information Services by D.K. Gupta (pp. 85-93); and Chapter 9: International Scholarship and the Role of American Research Libraries by B.I. Dewey (pp.94-100).

This book also draws several essays from the Asia Pacific region. Some of the important ones are: Chapter 14: Innovation Network in IT Sector: A Study of Collaboration Patterns Among Selected Foreign IT Firms in India and China by S.K. Patra (pp. 148-170); Chapter 15: Library and Information Science Collaborations in the Philippines and Beyond, by A.M.B. Fresnido & J.M. Yap (pp. 171-194); Chapter 17: Across the Seas: Collaboration between Australia and the Pacific Islands by J. Mamtora & P. Walton (pp. 204-217); Chapter 18: International Satellite Communications to Support and Supplement Web-Based Information Exchange: A Cooperative Programme by A. Neelameghan (pp. 219-226); Chapter 20: International Cooperation in Developing a Digital Library Software and South Asia Network (pp. 239-255) by A. Neelameghan & K.S. Raghavan; Chapter 23: Internationalization of LIS Education in India: ICT-Based Collaborative Approach by S. Bhattacharyya (pp. 297-306); and Chapter 26: Collaboration Scenario in the Indian LIS Papers of the 21st Century by B.K. Sen (pp. 322-328).

I found this book is ideal for scholars in international relations, library & information studies, knowledge management and communication research. This publication is also useful for policymakers and administrators of library and information services.

A Bright Star from the Horizon of Library and Information Science Falls: A Tribute to Professor A.Neelameghan (Jul 1926 – Jul 2014)

by
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Professor Arashanipalai Neelaeghan

The news that Professor Arashanipalai Neelaeghan, an eminent international personality in the Library and Information Science (LIS) had passed on, came as a bolt from the blue for the library and information professionals throughout the world.

His demise is a loss to the LIS as he has taken the profession to great heights through his contributions in knowledge organization, education and training of professionals and policy planning for information systems and services throughout the world. He did these through his association with international organizations like UNESCO, U NCTAD, ESCAP, IDRC, FID etc.

The late Professor A Neelameghan had a remarkable and distinguished career. He possessed a broad range of interests in library and information science education, information systems and services, information policy, management, industrial information services, database design, knowledge organization, content development and many others.

His joining the library and information science profession was a mere accident. After graduating in the physical sciences in 1947, he joined the Pasteur Institute as a Librarian which provided him a good learning environment for library and information activities. In his own words

> " **I knew precious little about providing library service and even less about library technique and management. But the Institute expected me essentially to assist the researchers find relevant references in periodicals, translate the titles and, sometimes, abstract the papers published in several periodicals. ...I learnt to use indexing, abstracting and review periodicals and gained familiarity with biomedical terminology...** "

The work experience at the Pasteur Institute motivated him to acquire professional qualification. He joined the Diploma Course in Library Science of the Madras University In 1949 and the Osmania University, Hyderabad as a Cataloguer In 1950. The Rockefeller Foundation Grant, USA in 1953 helped his enrolment in library science courses at the George Peabody College of Teachers, Nashville, Tennessee that gave him three hours of daily practical work in the medical school library. *"The practical work put me through all aspects of library work*

– *from book shelving, through technical processing, reference work, circulation, working on committees etc."* He received his Master's Degree and returned to rejoin the MMC in 1954. In 1956, he joined Hindustan Antibiotics Ltd, Pimpri which helped him gained good experience in providing information service to different corporate users' clients.

He joined the Documentation Research and Training Center (DRTC) at Bangalore in 1962 as an Associate Professor and rose to its Professor and Head. His areas of interest were border and interdisciplinary subjects such as structure and development, application of statistical techniques in scatter and seepage, semi-automatic CC class number synthesis, generation of index strings, computer based information retrieval, infometrics and scientometrics. These subjects were introduced in DRTC Course as core modules and the syllabi of the regional schools of information science in developing countries like in Manila, Beijing, Caracas, Ibadan, and Ethiopia where he was involved as an UNESCO Expert.

From September 1973 to July 1974, he served as Visiting Professor at the School of Library and Information Science, University of Western Ontario and chaired the Curriculum Revision Committee for the Master's Degree and introduction of Ph.D.   In 1978, he joined UNESCO.

Professor Neelameghan and UNESCO

He was elected Chairman of the International Advisory Committee of UNESCO/UNISIST in 1974 and was the main architect who prepared the UNISIST II background document. The aspect on information support for socio-economic development was subsequently incorporated by UNESCO/PGI.

He joined UNESCO's General Information Programme in August 1978 as Project Coordinator of UNESCO-UNDP Postgraduate course for Science Information Specialists in South-east Asia, University of Philippines, Manila. He was closely involved in the initiation of schools programmes in Beijing, Caracas, Ibadan and Addis Ababa. He taught in Manila (1978-82), Ethiopia (1990-94) and for shorter periods at Beijing, Caracas and Papua New Guinea. In 1980, he visited Beijing on behalf of UNESCO to strengthen PGI's ties with China which led to several PGI programmes – training, national information policy etc.

In 1982, he moved to UNESCO HQ to head the Institution Building and Networking Section in PGI. He was responsible for launching the inter-country co-operative programme ASTINFO for South East Asia and Pacific that was subsequently emulated in the Latin America and Caribbean. He retired as Regional Advisor for Asia-Pacific for UNESCO in 1986.

Professor Neelameghan and Other International Organizations

As close associates of Dr S R Ranganathan, the late Professor Neelameghan and others in DRTC were drawn to the activities of FID, FID/CA (later FID/CR), IFLA and ISO. Professor Neelameghan chaired the FID/CR meeting at Tokyo in 1967 and was Chairman of FID/CR from 1973-1980.

He visited Cairo, as a member of an USAID supported 3- man team in the seventies, to evaluate policies and plans for developing a science and technology information network for Egypt. The policy document later became the source document for policy formulation of other developing countries and for UNESCO's Handbook on national information policies.

In 1975, he participated in the expert group meeting at ILO, Geneva on IDRC's DEVSIS programme where he presented a paper on "Some issues in information transfer: a third world perspective."

Professor Neelameghan after Retirement from UNESCO

On his retirement from UNESCO, he returned to serve as the Visiting Professor at the Documentation Research and Training Center, Bangalore where he prepared a user manual using the UNESCO database software CDS-ISIS. He also took active interest in the Sarada Ranganathan Endowment of Library Science (SRELS), established by Dr. S R Ranganathan.

The Recognitions for Professor Neelameghan's Contributions

He was honored by the American Society for Information Science/SIG III Award for promoting international cooperation in the information field. He was awarded the FID/CR SR Ranganathan Award for classification research and the "Award for Excellence" for contribution to information studies by the International Bibliographic Center, UK and with the "Seal of Honor' by the American Biographical Institute,

Professor Neelameghan and His Humanly Qualities

I had known him since he worked with Hindustan Antibiotics Ltd. Pimpri when he published a book on Development of Medical Societies and Medical Periodicals in India. Since then, we were in touch intermittently whenever he visited India. After his return to India, I was fortunate in having his guidance when I was the Professor and Head of the Indira Gandhi National Open University (IGNOU). He helped me in planning and developing the study materials for Master's Degree programme, and the development of study material and the preparation of videos and teleconferencing for a course on Content Development.

I cannot forget his affection and love to me. I remembered when he received a message that my email was hacked and that I was in distress and stranded at Nigeria, he immediately wrote to his students in Africa to assist me although he was in Bangalore, India. When he subsequently learnt that I was actually in India and was safe, he felt relieved.

With the demise of Professor Neelameghan, I have lost one of my well-wishers and mentors and the LIS profession has lost a person of high caliber who tried to raise the profession to esteemed heights both at national and international level.

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3. Rose, John,2006: A Neelameghan and UNESCO: Contributions and Remembrances. In Raghavan, K.S. 2006: Knowledge Organization, Information Systems and Other Essays. New Delhi, Ess Ess Publications.pp. 479-488

PPM's Attendance At The World Library And Information Congress (WLIC), 80th IFLA General Conference And Assembly

by
Hasnita Ibrahim
Vice President 1
Librarians Association of Malaysia

Persatuan Pustakawan Malaysia (PPM), Librarians Association of Malaysia arranged for its members to attend the 80th IFLA Conference held at Lyon Convention Centre in Lyon, France from 15 to 24 August 2014. A delegation of 22 PPM members arrived in Paris on 16 August 2014. They visited the Eiffel Tower, Arc De Triomphe, and other places of interests in Paris before taking a TGV Super Train to Lyon.

The Conference, comprising 227 sessions, started on the 17 August 2014 . The conference theme for this year's WLIC highlights the inclusive nature of the library as a democratic institution that provide spaces for information sharing and learning for all ages, gender, ethnicities and socio-economic groups regardless of their needs, as well as, a critical provider of information, data and knowledge. More than 4,000 participants from all over the world including 36 Malaysian delegates from various libraries in Malaysia attended the conference.

The PPM Council Member attended a discussion with Ms Fiona (Manager, Member Services and Development, IFLA) pertaining to their BLSA project and also the General Assembly Meeting of the Federation on 20 August 2014.

The Malaysian delegation attended the opening session, a number of selected sessions, the poster session by more than 200 libraries/ organisations, and products exhibition by more than 100 companies. The delegation also visited the Lyon Catholic University Library & Document Resource Centre.

A member of the PPM group from Universiti Sains Malaysia presented a paper titled *Book Buddies: Nurture and Culture Reading Habits among Paediatric Patients and Guardians at Hospital Universiti Sains Malaysia*. The other three papers were by the University of Malaya and Universiti Teknologi MARA. PPM also supported and voted the Lyon Declaration on Access to Information and Development.

Call for Papers: South East Asia-Pacific Audio Visual Archive Association (SEAPAVAA) Conference

19th SEAPAVAA Conference: 22 – 28 April, 2015

"Advocate, Connect, Engage"
Asian Film Archive, Singapore

CONFERENCE CALL
The theme for the 19th SEAPAVAA Conference is "Advocate, Connect, Engage", an increasingly important focus amongst archivists.

It seeks to address a myriad of issues related to archives' evolving relationships with their stakeholders, users and the community during the two-day Symposium on 22 and 23 April 2015.

Please contact any of the following persons to submit proposals or for queries on conference matters:
Adrian Wood: adrianjwood@aol.com
Benedict Salazar Olgado (Bono): b.olgado@archonsolutions.net
Irene Lim: Irene_LL_Lim@nlb.gov.sg

SEAPAVAA Secretariat:
Loren Bustos, Acting Administrative Coordinator
lorenbustos.seapavaa@gmail.com; seapavaasecretariat@gmail.com

For more details please visit: *http://www.ifla.org/node/9067*

ALIA Poster Wins International Award

Friday 22 August 2014 Canberra:

An Australian Library and Information Association (ALIA) poster, which highlights the future of the Australian library and information science profession, has won an award at an international conference held in France.

ALIA's Future of the Profession poster has been on display at the International Federation of Library Associations' (IFLA) conference, the World Library and Information Congress, which was held in Lyon over the past week.

The poster featured some of the conclusions of a major project which ALIA undertook in 2013 to examine the future of the Australian library and information sciences profession.

ALIA set out to answer some key questions:

How will libraries remain relevant for users?

………………………………………………………………..

What changes will institutions and individuals in the sector experience?

………………………………………………………………..

Will 'library and information professional' continue to be a necessary and desirable occupation?

'A discussion paper was issued and we received challenging, insightful, inspiring responses to our request for feedback from library and information professionals, futurists, new media experts, authors and publishers at events held all around Australia. As a result, we have been able to identify themes and develop actions that will support positive outcomes. The findings from the project have been produced as seven reports,' said Sue McKerracher, Chief Executive of ALIA.

'The poster was a distillation of the major themes that emerged from the reports when we thought about what the future for libraries in Australia will look like, ' she said.
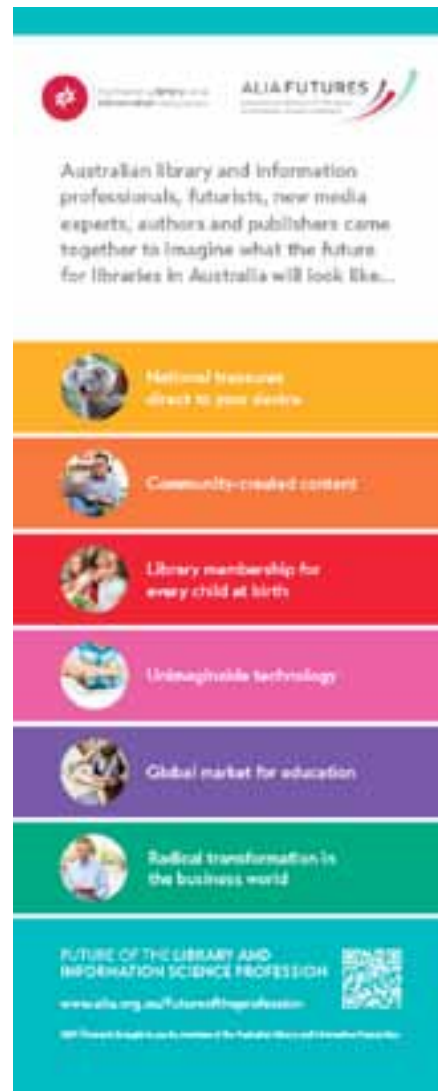
'ALIA's Director of Learning, Judy Brooker, who took the poster to the conference and displayed it for the past week, has received positive feedback and encouraging comments from delegates.'

'We are delighted that our poster has won because it also reflects the excellent work of our graphic designer, Meagan Spedding, who designed a clear and colourful poster which communicated the report's conclusions in a concise, informative and crisp way, with a real Australian flavor.'

'The poster reflects the positive work being done in the Australian LIS sector and the future looks bright as we move forward working collaboratively with technology companies, publishers, governments and each other.'

'These collaborations, at a national and international level, will enable us to data and text mine, look at 'mashing' content, think about creating outstanding experiences, and be even more proactive with the rich content contained in our libraries.'

See over for poster:

About the Australian Library and Information Association

The Australian Library and Information Association (ALIA) is the professional organisation for the Australian library and information services sector. With 5,000 members across Australia, we provide the national voice of the profession in the development, promotion and delivery of quality library and information services, through leadership, advocacy and mutual support: *www.alia.org.au*

For further information:

Heather Wellard, Communications Manager: *heather.wellard@alia.org.au* | 02 6215 8225 | 0409 830 439 | *heather.wellard@alia.org.au*

IFLA WLIC 2015, First Announcement, Cape Town

From being the oldest and historical Mother City of South Africa to being the 2014 "Design Capital of the World" the beautiful city of Cape Town is the 2015 IFLA Congress city! Cape Town is a vibrant cosmopolitan mosaic of sounds, sights, tastes, shape and through drawn from a long, rich cultural and political history moulded by the indigenous San and Khoi people, Portuguese, Dutch, British, French, Malay and other races. The history and culture of Cape Town and South Africa are inextricably linked. From the earliest mention dating back to the rock paintings of the Khoisan and the exploration of Bartolomew Dias in 1488, it has borne witness to the political changes dating back to 1652 with the arrival of Jan van Riebeeck to the dark days of apartheid to the birth of democracy in 1994, when Nelson Mandela took his seat as the first democratically elected President of South Africa in the beautiful House of Assembly Building designed by Sir Herbert Baker.

With its majestic Table Mountain backdrop, Cape Town is one of the most beautiful cities in the world. A harmonious blend of architectural styles reflects the styles of the past as well as today's more functional requirements. Between the high-rise office blocks, Edwardian and Victorian buildings have been meticulously preserved, and many outstanding examples of Cape Dutch architecture are found. Narrow, cobble stone streets and the strongly Islamic ambience of the Bo-Kaap enhance the cosmopolitan nature of the city.

As a city, Cape Town revels in its history, cosmopolitan character and celebrates its cultural diversity. It gives expression to this through its food, music, art, architecture, fashion, crafts and festival which can be explored in quaint and modern places. An attractive shopping destination, Cape Town has elegant malls such as the Victoria Wharf at the Victoria & Alfred Waterfront, antique shops, craft markets, flea markets and art galleries.

Cape Town offers an eclectic mix of local African food, Cape Malay dishes and international cuisine. For the more adventurous and daring, you can experience fusion dishes such as marinated ostrich carpaccio and oxtail ravioli to exotic game including crocodile sirloins, kudu or warthog to fried Mopani worms, chicken heads and feet to indigenous delicacies such as biltong, bobotie, boerewors, and an abundance of seafood including kingklip and snoek found predominantly in South African waters. For dessert and the sweet-tooth, the malva pudding and milk tart or the Don Pedro, a uniquely South African dessert which is a blend of ice-cream with a dash of whiskey or Kahlua!

Aside from being the South African legislative capital, a desired tourist and conference destination, Cape Town in renowned for its scenic natural beauty. Nestled in the shadow of Table Mountain and bordered by the Atlantic and Indian Oceans, Cape Town and the Western Cape region is host to some of the most beautiful coastlines, wine-lands, gardens, natural landscapes and a variety of beautiful places waiting to be explored and enjoyed.

The Western Cape region is one of the wine capitals of the world with the Cape Winelands encompassing some of the most beautiful and historical wine estates. The first wines in South Africa were produced at Steenberg in 1695 and Groots Constantia is the oldest productive wine estate in the country situated within the city of Cape Town. The first public library, launched in 1818 and now the National Library of South Africa, was supported originally by wine taxes!

So in the words of the Cape Minstrels, Welcome to Cape Town, let's see you smiling, put on your dancing shoes, Cape Town welcomes you! It's a welcome that captures the spirit and vibrancy of this beautiful city, and never fails to capture the hearts of those that visit.

The following six top South African tourist attractions are within an hour's drive of the City Centre:

1. Table Mountain
2. Victoria & Alfred Waterfront
3. Robben Island
4. Winelands/Wine Routes
5. Cape Floral Kingdom
6. Cape Point

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IFLA WLIC 2015 Call For Posters

" **Are you involved in an interesting project or in an area of work that you would like to discuss with or show to other congress attendees?**

Why not present your work in the IFLA Poster Sessions? "

Format & Presentation

Your topic could be described on a printed poster or by photographs, graphics and pieces of text that you attach to the presentation panel. All IFLA official languages - Arabic, Chinese, English, French, German, Russian and Spanish - are welcome.

Presenters of a poster will be expected to be present on Monday 17 and Tuesday 18 August 2015 in order to explain their poster and to hand out any leaflets, or other information materials, they have available for viewers of their poster. Each presenter can therefore only present one poster. Any organization that submits more than one application should indicate a priority to their submissions.

Proposal

Conference participants interested in presenting a poster should complete the online application form:
http://forms.ifla.org/node/add/wlic-posters-application-form

It is important that applicants describe how they intend to illustrate the project in the poster format. The poster has to be an experience in itself for the one who looks at it - and should show awareness of the poster format.

Special consideration will be given to ensure that a variety of topics and geographical/cultural range will be represented.

The deadline is 2 February 2015, after the deadline applications will no longer be accepted.

A jury representing the IFLA Professional Committee will review all submissions and at the congress they will select the winner of the IFLA Poster 2015 based on the criteria below.

Does the topic of the poster:

1. Look interesting and/or inspiring;
    ....

2. Look lively;
    ....

3. Lend itself to a poster session; is not too abstract;
    ....

4. Present new ideas or present an application of technology;
    ....

5. Appear to be clearly explained;
    ....

6. Not duplicate another poster, nor have the same presenter as another poster (a presenter must be present during the poster session to explain the poster to viewers);
    ....

7. Have a relationship to the theme of the WLIC;
    ....

8. Have a clear library relevance or perspective;
    ....

9. Describe a project that is ongoing or near completion, not one that is yet to start.

For complete and up-to-date information concerning Poster Sessions, please see the Call for Posters webpage on the IFLA WLIC 2015 conference website:
http://conference.ifla.org/ifla81/call-posters

....

If you have any further questions, please contact:
posters@ifla.org

Sign on to the Lyon Declaration!

by
Dr Dan G. Dorner
Chair, Division V

As a member of the Governing Board, I have had the privilege over the past 15 or so months to see some of the work that is going on at IFLA Headquarters – and I must say – I am very impressed! Without doubt, what has been the most impressive for me is the advocacy work that Stuart Hamilton (Director of Policy and Advocacy) and several members of the Governing Board (GB) have been doing at the United Nations (UN).

Stuart, with support from several GB members, has been working hard to get "access to information" into the United Nations post-2015 development framework. The year 2015 is the concluding year for the UN's Millennium Development Goals (MDGs), a set of eight goals for the period from 2000 to 2015 which range from halving extreme poverty rates to halting the spread of HIV/AIDS and providing universal primary education. These goals were agreed by all the world's countries and the world's leading development institutions with the overall aim of meeting the needs of the world's poorest nations.

The UN post-2015 development framework is the forthcoming tool that will guide both developing and developed countries to improve living conditions for their citizens. The process for the post-2015 development framework has so far involved a range of consultation processes that have resulted in multiple reports that "feed into UN Member State negotiations" which began in September 2014 and will conclude in September 2015.

One of these reports was from the High-Level Panel of Eminent Persons on the Post-2015 Development Agenda. The Panel's key recommendation was that the post-2015 agenda is a universal agenda and needs to be driven by five big transformative shifts:

1. Leave no one behind.
2. Put sustainable development at the core.
3. Transform economies for jobs and inclusive growth.
4. Build peace and effective, open and accountable institutions for all.
5. Forge a new global partnership.

IFLA believes that regardless of what the new framework consists of, libraries need to be "seen as part of the conversation, and … gain a profile as an actor who can support the development process. A good outcome would be if access to information is recognised in the framework." The logic here is that because access to information is critical to development, libraries need to be viewed as important players because they "can work with development practitioners, policymakers and all users to support development in all its forms – in projects, in data collection and dissemination, or in impact evaluation."

At the 80th IFLA World Library and Information Congress in Lyon in August, IFLA launched the Lyon Declaration on Access to Information. This document, which was drafted by Stuart Hamilton and individuals from various partner organisations, calls upon UN member states to "acknowledge that access to information, and the skills to use it effectively, are required for sustainable development, and ensure that this is recognised in the post-2015 development agenda …"

In September IFLA launched a toolkit to support library institutions and associations and other civil society organisations to advocate for this position. The toolkit includes background on the issues along with practical advice on setting up meetings with government representatives. Supporting resources such as template letters, talking points and examples of how libraries help meet development goals are provided.

> The toolkit is available for downloading from the IFLA Libraries and Development website: *http://www.ifla.org/node/9078.*

The aim of the toolkit is to help libraries and other institutions and associations who are signatories of the Lyon Declaration "to take the 'asks' of the Lyon Declaration to policy makers in their country, and for that message to be heard at the UN." IFLA recognises that to achieve this goal, it will be necessary to hold meetings with a large number of Member States.

Recently, Stuart Hamilton, and GB members such as Loida Garcia-Febo and Gerald Leitner, have been attending various meetings at the United Nations headquarters in New York to promote the inclusion of "access to information" in the post-2015 development agenda. It is strategic work and their efforts are, hopefully, going to lead to success. But more needs to be done.

What can you do to help?

At the time of writing this article there are 384 signatories to the Lyon Declaration. You can add to this number by getting your organisation to sign the Lyon Declaration (if it hasn't already done so) and add its voice to the call at the United Nations.

- You can volunteer to translate the Lyon Declaration into your language and share it with colleagues in your country (you can see which languages already have translations at: *www.lyondeclaration.org/.*
- You can encourage others in the library and development sectors to sign the Lyon Declaration.
- You can organise meetings with policy makers in your country and use the toolkit provided by IFLA in order to make the library voice heard on a national level.

You can promote the principles of the Lyon Declaration throughout your network and ensure that the message gets spread as widely as possible.

> The Lyon Declaration on Access to Information and Development is available online at *www.lyondeclaration.org/.*
>
> For more information on IFLA's post-2015 activities, contact Julia Brungs at IFLA HQ (*Julia.brungs@ifla.org*) – or send me an email (*dan.dorner@vuw.ac.nz*).

And remember that as members of the library profession one of our duties is to advocate on behalf of libraries and the people and organisations we aim to serve. One way we can do this is by supporting the work that Stuart Hamilton and members of IFLA's Governing Board are undertaking to get access to information onto the United Nations post-2015 development agenda. If our efforts help them to achieve this, we will help make the world a better place!

LIBRARY EVENTS JAN-JUN 2015

January 2015

Event	:	**Global Information Engagement Program in India - Call for Proposals**
Organiser	:	University of Michigan School of Information
Date	:	January to May, 2015
Venue	:	India
Link	:	*http://umsigiep.sites.uofmhosting.net/propose-project*

Event	:	**23rd BOBCATSSS theme: Design, Innovation, Participation**
Organiser	:	BOBCATSSS 2015 Organising Committee
Date	:	28 – 30 January, 2015
Venue	:	Brno, Czech Republic

March 2015

Event	:	**Conference Announcement and CFP: 2nd Annual Library Publishing Forum**
Organiser	:	Library Publishing Coalition
Date	:	29 – 30 March, 2015
Venue	:	Portland State University, Portland, Oregon
Link	:	*http://www.librarypublishing. org/events/lpforum15*

April 2015

Event	:	**South East Asia-Pacific Audio Visual Archive Association (Seapavaa) 19th Seapavaa Conference "Advocate, Connect, Engage" Asian Film Archive**
Organiser	:	National Library Board
Date	:	22 – 28 April, 2015
Venue	:	Singapore
Link	:	*http://www.seapavaa.com*

May 2015

Event	:	**Asian Festival of Children's Content**
Organiser	:	National Book Development Council of Singapore
Date	:	29 May – 7 June, 2015
Venue	:	Singapore Government
Link	:	*http://www.afcc.com.sg*

Event	:	**CAPAL15: Academic Librarianship and Critical Practice**
Organiser	:	The Canadian Association of Professional Academic Librarians
Date	:	31 May – 2 June, 2015
Venue	:	University of Ottawa, Ottawa, Ontario
Link	:	*http://capalibrarians.org/capal-conference-2015/*

May 2015

Event	:	**7th Qualitative and Quantitative Methods in Libraries International Conference (QQML2015)**
Organiser	:	International Society for the Advancement of Science and Technology
Date	:	26 – 29 May, 2015
Venue	:	IUT-Descartes University, Paris, France
Link	:	*http://www.isast.org*

Event	:	**2015 Conference & 3rd African Library Summit**
Organiser	:	African Library and Information Associations and Institutions (AfLIA)
Date	:	31 May – 5 June, 2015
Venue	:	Accra, Ghana
Link	:	*www.aflia.net*

Event	:	**ICADLA-4 Conference Announcement and Call for Papers**
Organiser	:	Ghana Library Association
Date	:	27 – 29 May, 2014
Venue	:	University of Ghana, Legon, Ghana
Link	:	*http://www.wits.ac.za/conferences/ icadla/18123/icadla.html*

June 2015

Event	:	**Workshop on Information Security Case Studies**
Organiser	:	Informing Science Institute
Date	:	29 – 30 June 2015
Venue	:	University of South Florida, Tampa, Florida, USA
Link	:	*http://InSITE.nu*

Event	:	**III International Seminar on LIS Education and Research (LIS-ER)**
Organiser	:	University of Barcelona
Date	:	4 – 5 June, 2015
Venue	:	Barcelona, Spain
Link	:	*http://bd.ub.edu/liser/*

Event	:	**The 16th Congress of Southeast Asian Librarians: CONSAL XVI Meeting and General Conference**
Organiser	:	National Library of Thailand
Date	:	10 – 13 June, 2015
Venue	:	Bangkok, Thailand
Link	:	*www.consalxvi.org*

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The calls can also be found in the News section of the IFLA website: *http://www.ifla.org/news/all*

Please contact *elections@ifla.org* if you have any questions or are missing a form.

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