

**IFLA SECTION ON EDUCATION AND TRAINING (SET)**

# ACTION PLAN for Education and Training Section 2018 - 2019

**Key Objectives of the Education and Training Section 2018-19:**

1. **Encourage LIS professionals’ participation and engagement.**

*(IFLA Strategic Directions 1, 2)*

1. **Advance the profession through the development of international standards in LIS in educational programs.**

(*IFLA Strategic Directions 2 and 4)*

1. **Quality Assessment of LIS Education and Training**

*(IFLA Strategic Directions 2 and 4)*

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| Objectives  *What do you want to achieve? Use your list above* | Project or activity  *What project or activity are you going to do?* | Main tasks  *What are the specific things you need to do?* | Responsibilities and timeline  *Who will do them and by when?* | Resources  *Do you need specific skills, money or technology?* | Communications  *How will you communicate your achievements? To whom? By when?* | Measures of success  *How will you show the impact of your work?* | Progress  *Report here briefly the progress of your work, at least every month* |
| 1. Encourage LIS professionals’ participation and engagement. | **1.** Produce SET Newsletter twice a year. | 1. Improve SET Newsletter quality [lay-out & content]. | 1. Secretary, newsletter editor Dec. 2018 and July 2019 | N/A | 1.Commuications Officer to post Newsletter on SET site | 1. Increase number of submissions from SET members; promote SET newsletter to increase number of accesses |  |
| **2.** Develop strategies to enhance membership networking and participation. | 2.Activate SET mailing list | 2.SET Chair and members, Dec. 2018 | N/A | 2.Chair report it to members and Division Chair | 2. Re-activation of the mailing list and increased number of members networking |  |
| **3.** Actively participate in national, regional conferences & other activities regarding LIS education and training. | 3. Encourage members to participate in professional conferences (e.g., ALISE 2019) | 3. Working group led by Clara Chu and Jaya Raju. | N/A | 3.Chair to inform members and report on success of the project via annual report to IFLA Members and PC. | 3. Feedback from participants |  |
| 2. Advance the profession through the development of standards in LIS programs and working toward accreditation process | 1. Engage in collaborative efforts with other IFLA units to promote LIS education and training. | 1.Hold joint sessions with other sections during the WLIC 2019 | 1. Chair and secretary work with LTR for 2019 |  | 1.SET annual report | 1. Identify standards for accreditation of LIS program; work with BSLISE on developing standards of quality education |  |
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| 3.Quality Assessment of LIS Education and Training | 1. Building Strong LIS Education (BSLISE) project is continuing | 1. Present further results at professional conferences, (i.e., ALISE 2019) | 1. Panel sessions moderated by Clara Chu and Jaya Raju. | 1. | 1.To be reported by the Chair | 1. Panel session conducted successfully |  |
|  | 2. Publish the results of the study | 2. Working group led by Clara Chu and Jaya Raju. | 2.To be published through IFLA when ready | 2.To be sent by the WG for publication | 2. Written study report completed for publication |  |

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| 2. Advance the profession through the development of standards in LIS programs and working toward accreditation process | IFLA LIS Student Paper Award.  The award will go to the best paper from a Ph.D. or Master’s thesis or dissertation who have completed their degrees in the last 2 years |
| Funding the award winner to attend IFLA WLIC and present his paper |  |
| 1. 500 Euros travel expenses 2. IFLA to waive the WLIC registration fee for the winner | **Another sources of funding will exposed to cover accommodation of the student** |
| After the award winner announcement. By April |  |